



CONSIGNA: "I smile to the Virgin every day".

PROJECT: Prehistory.

TOPICS:

> SPELLING		SPELLING WORDS:	PROJECT RELATED WORDS:
WEEK 1 #4	Vowel Sound in "cow".	cow, house, town, shout, down, mouse, found, loud, brown, ground, could, should, out, now, towel, pounce.	collect, farmer, food, wheel.
WEEK 2 #5	Compound Words.	cannot, pancake, maybe, baseball, playground, someone, myself, classroom, sunshine, outside, upon, noting, into, inside, nobody, everywhere.	language, communication, bones, pottery.
WEEK 3 #6	Vowel + "r" Sound in Car.	car, dark, arm, star, park, yard, party, hard, farm, start, are, warm, far, best, sparkle, apartment.	humans, rock, painting, wood.
WEEK 4 #7	Vowel + "r" Sound in Horn.	horn, story, fork, score, store, corn, morning, shore, short, born, door, four, for, more, report, force.	clothes, wild, invented, mammoth.

> LANGUAGE ARTS:

GRAMMAR

WEEK 1: Words that Compare.

WEEK 2: Nouns that Show Ownership.

WEEK 3: Nouns that Show Ownership.

WEEK 4: Contractions.

READING

WEEK 1 to 4: Tinkers Farm.

WRITING/CONVERSATION

WEEKS 1: Taking a message.

WEEKS 2: Paragraphs that Compare.

WEEKS 3: Writing an Invitation.

WEEKS 4: Addressing an Envelope.

> HOME ECONOMICS / ART:

WEEKS 1 & 2: Father's Day Card.

WEEKS 3 & 4: Father's Day Gift.

> GENERAL KNOWLEDGE:

WEEKS 1 & 2: Prehistory.

WEEKS 3 & 4: Prehistory.



HOMEWORK

WEEKS	DATE	SECOND GRADE "U"
WEEK 1	Monday May 21	NO CLASSES
	Tuesday May 22	
	Wednesday May 23	Spelling Homework # 4 Write a sentence with each of the following words: cow, house, town, shout, down, mouse, found, loud, brown, ground, could, should, out, now, towel, pounce, collect, farmer, food, wheel. Draw a picture of the most difficult word for you, if you do not have any, draw your favorite word.
	Thursday May 24	
	Friday May 25	Spelling Check up # 4.
WEEK 2	Monday May 28	
	Tuesday May 29	
	Wednesday May 30	Spelling Homework #5 Write a sentence with each of the following words: cannot, pancake, maybe, baseball, playground, someone, myself, classroom, sunshine, outside, upon, noting, into, inside, nobody, everywhere, language, communication, bones, pottery. Draw a picture of the most difficult word for you, if you do not have any, draw your favorite word.
	Thursday May 31	Language Arts (GRAMMAR) Check-Up Study: *Parts of a Sentence. *Types of Sentences. *Adjectives. *Words that Compare.
	Friday June 1st	Spelling Check up # 5.



WEEKS	DATE	SECOND GRADE "U"
WEEK 3	Monday June 4	
	Tuesday June 5	
	Wednesday June 6	<p>Spelling Homework # 6</p> <p>Write a sentence with each of the following words:</p> <p>car, dark, arm, star, park, yard, party, hard, farm, start, are, warm, far, best, sparkle, apartment, humans, rock, painting, wood.</p> <p>Draw a picture of the most difficult word for you, if you do not have any, draw your favorite word.</p>
	Thursday June 7	
	Friday June 8	Spelling Check up # 6
WEEK 4	Monday June 11	
	Tuesday June 12	
	Wednesday June 13	<p>Spelling Homework # 7</p> <p>Write a sentence with each of the following words:</p> <p>horn, story, fork, score, store, corn, morning, shore, short, born, door, four, for, more, report, force, clothes, wild, invented, mammoth.</p> <p>Draw a picture of the most difficult word for you, if you do not have any, draw your favorite word.</p>
	Thursday June 14	
	Friday June 15	Spelling Check up # 7

***Remember to practice your reading every day.**